Project Timeline

This timeline will be used to set bench marks to keep your group on schedule to finish you project.

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| Name | Mon.  | Tues.  | Wed.  | Thurs.  | Fri.  |
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Checked off by Mr. Bottoms

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| Rubric for the Trading Cards Challenge | Quality of Work  | Productivity  | Presentation  |
| 4Distinguished90-105 | - The Information is accurate and the group shows complete understanding of the topic -Primary Source analysis is complete and shows a good understanding of the topic- The artifact is completed and is done very well - The information in the cards have all questions answered, and contains pictures **and a game system** | - Students work cooperatively and help each other - Students get along well and do not fight - Peer evaluations 1-10 1 being poor, 10 being excellent  | - The group presents the information accurately - All guiding questions are explained with complete understanding - The product is explained with complete understanding  |
| 3Proficient80-89 | - The Information is accurate and the group shows adequate understanding of the topic - Primary Source analysis is complete and shows understanding of the topic- The artifact is completed - The information in the cards have all questions answered, with pictures  | - Students work cooperatively - Students do not fight - Peer evaluations 1-10 1 being poor, 10 being excellent | - The group presents the information accurately - All of the questions are explained with adequate understanding - The product is explained with adequate understanding  |
| 2Apprentice70-79 | - The Information is accurate and the group shows limited understanding of the topic - Primary Source analysis is complete - The artifact is completed - The information in the cards have most questions answered, with some pictures and no game system | - Students work, but do not cooperative with each other - Students do not fight, too much - Peer evaluations 1-10 1 being poor, 10 being excellent | - The Group presents mostly accurate information - All of the questions are explained with limited understanding - The product is explained with limited understanding  |
| 1Novice0-69 | - The Information is not accurate and the group shows little understanding of the topic - Primary Source analysis is not complete - The artifact is not completed - The information in the cards have not answered some questions, with no pictures and no game system | - Students do not work on the task - Students fight too much - Peer evaluations 1-10 1 being poor, 10 being excellent | - The group does not present the information accurately - All of the questions are explained with little understanding - The product is explained with little understanding  |