Project Timeline

This timeline will be used to set bench marks to keep your group on schedule to finish you project.

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| Name | Mon. | Tues. | Wed. | Thurs. | Fri. |
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Checked off by Mr. Bottoms

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| Rubric for the Trading Cards Challenge | Quality of Work | Productivity | Presentation |
| 4 Distinguished  90-105 | - The Information is accurate and the group shows complete understanding of the topic  -Primary Source analysis is complete and shows a good understanding of the topic  - The artifact is completed and is done very well   - The information in the cards have all questions answered, and contains pictures **and a game system** | - Students work cooperatively and help each other   - Students get along well and do not fight   - Peer evaluations 1-10 1 being poor, 10 being excellent | - The group presents the information accurately   - All guiding questions are explained with complete understanding   - The product is explained with complete understanding |
| 3 Proficient  80-89 | - The Information is accurate and the group shows adequate understanding of the topic  - Primary Source analysis is complete and shows understanding of the topic  - The artifact is completed   - The information in the cards have all questions answered, with pictures | - Students work cooperatively   - Students do not fight   - Peer evaluations 1-10 1 being poor, 10 being excellent | - The group presents the information accurately   - All of the questions are explained with adequate understanding   - The product is explained with adequate understanding |
| 2 Apprentice  70-79 | - The Information is accurate and the group shows limited understanding of the topic   - Primary Source analysis is complete  - The artifact is completed   - The information in the cards have most questions answered, with some pictures and no game system | - Students work, but do not cooperative with each other   - Students do not fight, too much   - Peer evaluations 1-10 1 being poor, 10 being excellent | - The Group presents mostly accurate information   - All of the questions are explained with limited understanding   - The product is explained with limited understanding |
| 1 Novice  0-69 | - The Information is not accurate and the group shows little understanding of the topic  - Primary Source analysis is not complete  - The artifact is not completed   - The information in the cards have not answered some questions, with no pictures and no game system | - Students do not work on the task   - Students fight too much   - Peer evaluations 1-10 1 being poor, 10 being excellent | - The group does not present the information accurately   - All of the questions are explained with little understanding   - The product is explained with little understanding |